

AGENDA MANAGEMENT SHEET

Decision making session **Lead Portfolio Holder (Children, Young People and Families) Decision Making Session**

Date of Decision **22 October 2010**

Report Title **Expansion of Bridgetown Primary School, Stratford upon Avon**

Summary This report seeks the final approval of the proposal to provide additional primary school places at Bridgetown Primary School, Stratford upon Avon, following the successful completion of statutory consultations.

For further information please contact: Phil Astle
Assistant Head of Service – Service Planning
Tel: 01926 742166
philastle@warwickshire.gov.uk

Would the recommended decision be contrary to the Budget and Policy Framework? No

Background papers

- School Organisation Framework Document 2005/10
- Portfolio Holder Report 30.07.10
- Stratford Area Committee Report 17.03.10
- Formal Consultation Paper

CONSULTATION ALREADY UNDERTAKEN:- Details to be specified

Other Committees Portfolio Holder (CYPF) Decision Making Session - 25.03.10
Stratford Area Committee - 17.03.10
Publication of Statutory Notices

Local Member(s) Cllr Kate Rolfe
Cllr Ron Cockings

Other Elected Members CYP&F O&S Chair & Vice Chair for information:
Cllr June Tandy
Cllr John Ross

CYP&F O&S Spokespersons for information:
Cllr Peter Balaam
Cllr Carolyn Robbins

Cabinet Member Cllr Heather Timms (Decision Maker)
Cllr Martin Heatley

Chief Executive

- | | | |
|--------------------------|-------------------------------------|--|
| Legal | <input checked="" type="checkbox"/> | Jane Pollard Fay Ford <i>"comments incorporated in the report"</i> Barry Juckes |
| Finance | <input checked="" type="checkbox"/> | David Clarke, Strategic Director of Resources <i>"no comments"</i> Vicki Barnard, Corporate Capital Accountant <i>"no comments"</i> |
| Other Chief Officers | <input type="checkbox"/> | |
| District Councils | <input type="checkbox"/> | |
| Health Authority | <input type="checkbox"/> | |
| Police | <input type="checkbox"/> | |
| Other Bodies/Individuals | <input type="checkbox"/> | |

FINAL DECISION

SUGGESTED NEXT STEPS:

Details to be specified

- | | |
|---|--------------------------|
| Further consideration by this Committee | <input type="checkbox"/> |
| To Council | <input type="checkbox"/> |
| To Cabinet | |
| To an O & S Committee | <input type="checkbox"/> |
| To an Area Committee | <input type="checkbox"/> |
| Further Consultation | <input type="checkbox"/> |

Lead Portfolio Holder (Children, Young People and Families) Decision Making Session

22 October 2010

Expansion of Bridgetown Primary School, Stratford upon Avon

Report of Strategic Director for Children, Young People and Families

Recommendation

That the Lead Portfolio Holder approves the expansion of Bridgetown Primary School as detailed in the report.

1. Introduction

- 1.1 On 4 December 2009 the Portfolio Holder agreed to the Strategic Director carrying out formal consultation with stakeholders on proposals to expand Bridgetown Primary School. Formal consultations with stakeholders took place between 4 January and 28 February 2010.
- 1.2 Although it was originally intended that outcome of consultations would be reported to the Portfolio Holder in March 2010, this has been delayed to allow for further discussion with the Governing Body of Bridgetown Primary School. At a meeting on 30 July 2010 the Portfolio Holder agreed to publish statutory consultation on its proposal to expand Bridgetown Primary School.

2. Statutory

- 2.1 Statutory notices were published on 12 August 2010 and the representation period finished on 23 September 2010. A copy of the statutory information for the expansion of Bridgetown Primary School is attached as **Appendix A** to this report.
- 2.2 Under the School Organisation Regulations, as there have been no objections to the proposal, the matter can be determined by the County Council as the 'Decision Maker' up to the period of two months following the completion of statutory notices, which expires on 23 November 2010.

3. Confirmation of Decision

- 3.1 Given that there have been no objections to this statutory proposal the Portfolio Holder is now asked to consider approving the proposal to expand Bridgetown Primary school with effect from 1 September 2011.

MARION DAVIS
Strategic Director for Children, Young People and Families
Saltisford Office Park
Ansell Way, Warwick
8 October 2010

Item 2 Appendix A

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

N/A

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

Bridgetown Primary School
Byron Road
Stratford-upon-Avon
CV37 7JP
Maintained Community School

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposed admission number of 60 for pupils admitted will apply to the Reception Year only commencing on 1 September 2011. This higher admission number will begin to filter through the school on a year by year basis.

Objections and comments

3. A statement explaining the procedure for making representations, including —

- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

Copies of the complete proposal can be obtained from: The Strategic Director (ref PA), Children, Young People and Families Directorate, Saltisford Office Park, Ansell Way, Warwick, CV34 4UL (01926 742266) and www.warwickshire.gov.uk/consultation

Within four weeks from the date of publication (closing date effectively 9 September 2010) of these proposals, any person may object to or make comments on the proposal by sending them to The Strategic Director (ref PA), Children, Young People and Families Directorate, Saltisford Office Park, Ansell Way, Warwick, CV34 4UL .

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

the enlargement of Bridgetown Primary School to accommodate an increase in the PAN from 45 pupils per year group to 60 pupils per group

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Current capacity 315
Proposed 420

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils

to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

45 at present
Rising to 60

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The proposed admission number of 60 for pupils admitted will apply to the Reception Year only commencing on 1 September 2011. This higher admission number will begin to filter through the school on a year by year basis.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

n/a

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

308

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No additional site required

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

- (b) the arrangements for safeguarding the welfare of children at the school;

N/A

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

(a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

(b) the distance between the proposed and current site;

N/A

(c) the reason for the choice of proposed site;

N/A

(d) the accessibility of the proposed site or sites;

N/A

(e) the proposed arrangements for transport of pupils to the school on its new site; and

N/A

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

Objectives

10. The objectives of the proposals.

Provision of additional school places to meet rising demand in the town of Stratford-upon-Avon. South of the River Avon and additionally a large housing development in the school's priority area. This is a popular, oversubscribed school with significantly improved performance and regarded as Good by OfSTED when it last visited in 2006..

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- a) A consultation paper was sent to stakeholders including staff, existing parents and the parents of prospective pupils, local schools, the pupil School Council of Bridgetown Primary School, Diocesan Authorities, local schools, other local admission authorities, Stratford-on-Avon District Council and Parish Councils in Stratford-on-Avon District, neighbouring Local Authorities and the Member of Parliament.

- b) Stratford-on-Avon Area Committee (minutes attached)

C Chair of Governors of Bridgetown Primary School

Governors of Bridgetown Primary School support the principle of the proposal and believe it could benefit the school and its pupils, but that support was conditional upon the production of satisfactory design plans. *The Governing body has confirmed that it is satisfied with the latest set of plans and wishes to proceed.*

The Headteacher of Alveston Primary School

The Headteacher states that she has no objection in principle to the proposal but feels that priority areas in the town need to be reviewed to reduce the amount of pupil movement across the town. The admission number of Alveston has been increased and perhaps its priority should be expanded accordingly.

Parents of Bridgetown Primary School

Five sets of parents made points including:

- Is there a long term pupil place planning strategy in place?
- Will the proposal meet any increased demand for places from the adjacent planned Kipling Road housing development?
- Should a new school be provided instead of extending Bridgetown in order to provide enough places for the long term?
- What physical changes will be made to the school?
- Will school traffic be a problem if the school is expanded.
- Will there be an impact on the amount of outdoor space at the

school?

- Concern that a larger school will impact on the surrounding houses.
- What about disruption to the education of pupils and health and safety risks?
- Will being larger have a negative affect on the school's character and reputation?
- Will the internal facilities be extended and improved enough to take the additional pupil?

Cllr Rolfe – Local Member

Cllr Rolfe supports the proposals as more pupils will be able to attend their local school. However, the housing development at Kipling Road and the slight rise in the birth rate will mean that the proposal will not solve the problem of over-development south of the river. A major concern is the increase in traffic outside the school which would result from higher pupil numbers. Road safety issues should be addressed before anything is decided.

Stratford-on-Avon Town Council

The Town Council made a detailed response, the main points being:

- The proposal is not a long term solution to the need for school places in the Town.
- Is there an overall strategy to manage the impact of the high levels of new housing.
- Developer contributions through Section 106 contributions should be used to provide additional school places.
- It accepts that the opportunity for improved class organisation is a potential benefit to Bridgetown School.
- A new school should have been provided instead of expanding Bridgetown.
- How will outdoor space for play and recreation be protected?

Stratford-on-Avon Area Committee considered this matter at its meeting on 17 March 2010, and noted the responses to the consultation.

d) It is confirmed that all applicable statutory requirements in relation to the proposals to consult have been complied with.

- e) Copies of all consultation documents are attached to this document. The proposals were posted to all stakeholders listed, the consultation document was placed on the Local Authority consultation web-site

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The total cost of the project is estimated at approximately £2m. It is confirmed that the cost of the project would be funded from the 2010/2011 capital programme.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

N/A

Attached

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

(a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A

(b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

(c) evidence of parental demand for additional provision of early years provision;

N/A

(d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

(e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

(d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

(b) any additional specialist features will be provided;

N/A

(c) the proposed numbers of pupils for which the provision is to be made;

N/A

(d) details of how the provision will be funded;

N/A

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

(g) the location of the provision if it is not to be established on the existing site of the school;

N/A

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/A

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority’s Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

- (b) evidence of local demand for single-sex education; and

N/A

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

- (b) evidence of local demand for single-sex education.

N/A

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

No Change

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Stratford-on-Avon has attracted significant numbers of new houses as the only town in South Warwickshire to be designated for large-scale housing developments. A large number of new houses have been built over the last 10 years and the number of additional children living in the town has resulted in some schools being full while others have year groups or some classes that are full.

Table 1 below sets out the number of pupils on roll in each primary school in Stratford in September 2009:

Table 1
Number of primary school pupils on roll and school capacities as at September 2009
(source: September 2009 School Census)

| School | Capacity | Number on roll Sep.2009 | Rec | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | * PAN |
|----------------|-------------|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Bishopton | 210 | 140 | 23 | 25 | 24 | 18 | 13 | 16 | 21 | 30 |
| Alveston | 140 | 166 | 29 | 28 | 25 | 21 | 16 | 21 | 26 | 20 |
| Thomas Jolyffe | 420 | 384 | 51 | 58 | 52 | 57 | 63 | 48 | 55 | 60 |
| The Willows | 280 | 290 | 45 | 43 | 45 | 33 | 42 | 45 | 37 | 40 |
| Bridgetown | 315 | 310 | 46 | 44 | 46 | 43 | 37 | 48 | 46 | 45 |
| Stratford | 210 | 213 | 30 | 30 | 31 | 31 | 30 | 28 | 33 | 30 |
| St. Gregorys | 210 | 220 | 31 | 30 | 28 | 31 | 32 | 35 | 33 | 30 |
| Shottery | 70 | 75 | 13 | 9 | 11 | 9 | 12 | 7 | 14 | 10 |
| Total | 1855 | 1798 | 268 | 267 | 262 | 243 | 245 | 248 | 265 | 265 |

Three primary schools are currently operating above their physical capacity: Stratford Primary School, Shottery St Andrew's Church of England (Controlled) Primary School and St Gregory's Catholic (Aided) Primary School. From 2009 Bishopton Primary School was expanded, increasing its capacity from 22 to 30 pupils per year. With effect from 2010 admissions, the capacity of The Willows Church of England (Controlled) School will increase from 40 to 45 places per year and the capacity of Alveston Church of England (Controlled) School from 20 to 30 places per year.

Table 2 below shows that on the basis of demographic changes and new housing information available, it is estimated that the number of primary school pupils seeking Reception year places in the town will exceed current total places available in schools in the town by 2011.

Table 2
Forecast numbers of reception aged pupils up to 2013, including expected rise in pupil numbers resulting from housing development* and building in the recommended margin of 5% contingency to allow for variations in the forecast.

| | Actual | Actual | Forecast | | | |
|---------------------------|--------|--------|----------|------|------|------|
| | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
| Demographic | 267 | 268 | 239 | 291 | 235 | 255 |
| Housing (per year group)* | n/a | n/a | 2 | 4 | 11 | 18 |
| 5% Surplus required | n/a | n/a | 14 | 14 | 14 | 14 |

| | | | | | | |
|----------------------|-----|-----|-----|-----|-----|-----|
| Total Planned Demand | n/a | n/a | 255 | 309 | 260 | 287 |
| Capacity* | 258 | 265 | 280 | 280 | 280 | 280 |
| Surplus | -9 | -3 | 25 | -29 | 20 | -7 |

- o Based on existing expansions at Bishopton from 2009 and The Willows and Alveston from 2010.
- o Housing developments include – minor developments on Birmingham Road and the Cattlemarket Site and major sites from 2012 include – the Egg Packing Station, Kipling Road and Shottery Fields.
- o A surplus capacity of 5% is recommended for areas of potential growth e.g. for new housing to provide some flexibility

In September 2008, the current Reception year capacity of Stratford Town schools was exceeded and was managed mainly by Bishopton, The Willows and Alveston schools admitting above their published admission limits. In 2009, the situation was much the same although Bishopton Primary School had been expanded. Although 2010 is forecast to be a smaller cohort than the previous two a large Reception cohort is forecast for 2011.

As well as ensuring that there are enough school places across the town, there is also an issue about whether the current school places are located where they are needed. Families should be able to secure a school place in a local school within a reasonable distance from their home. In the town of Stratford-on-Avon there is a degree of 'cross over' of pupils, with pupils living in one priority area attending a school in another area. Whilst most of this is due to parental preference, it can also happen if a school is unable to provide places for all of the children in its priority area. There is a particular problem in relation to Bridge Town Primary School where, due to new housing developments close to the school, it was unable to admit all of the applicants from its priority area for admission to the Reception Year Group in September 2008 and September 2009.

Bridgetown Primary School is a popular and successful one and a half form (45 places per year) primary school serving a large geographical area comprised of Stratford-on-Avon east of the river to the Tiddington Road, Loxley Road and the parishes of Atherstone-on-Stour, Clifford Chambers and Preston-on-Stour (excluding Sweet Knowle). Earlier in 2009 it was agreed that the Parish of Clifford Chambers would transfer to Welford Primary School with effect from September 2010. The population of the priority area has increased significantly as a result of a large new housing development very close to the school. A further phase of the development with some 100 dwellings is likely to come forward shortly, further exacerbating the demand for school places at Bridgetown Primary.

The school currently has 310 pupils on roll, an admission limit of 45 pupils per year, and a capacity of 315 pupils. Table 3 below sets out the number of pupils in each year group and shows the school to be above its admission number in four out of seven year groups. The school has a private early years provider on site.

In 2008 there were 61 applications from pupils living in the school's priority area for 45 reception places and therefore 16 'in area' pupils were refused admission including pupils living in Clifford Chambers. In 2009 there were 83 applications from pupils living in the school's priority area for 45 reception places and therefore 38 'in area' pupils were refused admission. The September 2010 reception cohort is much smaller than in 2009 but Bridgetown Primary is full to its admission limit. A larger Reception cohort of 295 pupils is forecast for 2011, some 15 above the agreed Reception year capacity.

In order to address the need for school places within its priority area it is proposed to expand Bridgetown Primary School from 45 places per year to 60 places per year. Initially, it is

intended to apply the higher admission number to the reception year only with effect from September 2011 admissions.

The tables below show current and past numbers on roll at this school:

Table 3
Number of pupils on roll at Bridgetown Primary School – November 2009

| | School year | | | | | | | | |
|----------------|-------------|--------|--------|--------|--------|--------|--------|-------|----------|
| | Rec | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Total | Capacity |
| Pupils on roll | 46 | 44 | 46 | 43 | 37 | 48 | 46 | 310 | 45 |

Source : School and DCSF

Table 4
Total number of pupils on roll at Bridgetown Primary School

| Year | Jan 2005 | Jan 2006 | Jan 2007 | Jan 2008 | Jan 2009 | Autumn 2009 |
|----------------|----------|----------|----------|----------|----------|-------------|
| Pupils on roll | 280 | 301 | 306 | 307 | 309 | 310 |

An increase in the admission number of Bridgetown Primary would enable the school to provide more school places for pupils living in its priority area and also increase the number of pupils obtaining their first preference school and help to meet the demand for places in the town. A two form entry school would, over time, assist the school in organising its classes into single age groups. From 2011 the additional places would provide valuable capacity in the town. Other schools in the town are also benefiting from higher pupil numbers and although there may be impact on admissions to local schools in some years, in the long term, all schools in the town should have sufficient pupil numbers.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

(b) a statement on the local capacity to accommodate displaced pupils.

N/A

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

N/A